RESEARCH ASSISTANT II
LABORATORIES OF COGNITIVE NEUROSCIENCE

Researchers in the Laboratories of Cognitive Neuroscience (LCN) are dedicated to furthering our understanding of brain and cognitive development in typically developing infants and children, as well as children diagnosed with or at risk for various developmental disorders. Our multidisciplinary team of researchers brings together experts from a wide range of fields, including neuroscience, psychology, and education. In collaboration with clinical experts in fields such as developmental pediatrics and child neurology, we are working to expand our knowledge of child development and developmental disorders. In gaining a better understanding of these processes, our goal is to contribute to the healthy growth and development of our children.

The Labs of Cognitive Neuroscience are currently seeking a Research Study Assistant to join the Nelson Lab team (www.bostonchildrens.org/nelsonlab). The Research Study Assistant will assist with day-to-day operations and functions for a longitudinal study investigating the neural bases of emotion processing in typically developing young children. Responsibilities will include subject recruitment and scheduling, testing 3-7 year old children following established research protocol (measures include eye tracking, electrophysiology, near infrared spectroscopy, genetics, physiology, and standardized behavioral assessments), database maintenance, and data processing and analyses. Furthermore, the Research Study Assistant will work closely with the Study Coordinator on the administration and coordination of the research projects and development and implementation of research procedures and will contribute to running the day-to-day operations for research protocols in the Labs of Cognitive Neuroscience under the direction of the Principal Investigator and the Study Coordinator.

Eligible candidates have the following qualifications:

- Bachelor's Degree in psychology, child development, cognitive science, neuroscience, or related field required
- Experience working with infants or children in a research setting, preferably using physiological, behavioral or neuroimaging measures such as eye tracking, heart rate, NIRS, EEG, or ERP
- Possess excellent written and verbal communication skills
- Possess excellent organizational and interpersonal skills
- Self-motivated and able to work in a fast-paced, changing environment
- Possess advanced computer skills, including knowledge of SPSS/ E-Prime/ Matlab or similar programs
- Two-year commitment preferred, start date April 2019 or later

Please send a cover letter and CV to Katie Larin at katherine.larin@childrens.harvard.edu.