

2018 Summer Enrichment Institute Behavior Support Specialist Position

Summary

The Summer Enrichment Institute (SEI) at Judge Baker Children is pleased to announce positions for summer 2018. SEI is based off of the Summer Treatment Program (STP), which was named a Model Program for Service Delivery for Child and Family Mental Health by the Section on Clinical Child Psychology and Division of Child, Youth, and Family Services of the American Psychological Association. The STP has also been used in clinical trials and has been named a program of the year by CHADD, the national parent advocacy group for children with ADHD. The STP has also been listed in SAMHSA's National Registry of Evidence-based Programs and Practices. The STP at SEI provides services to children with Attention-Deficit/Hyperactivity Disorder (ADHD), Oppositional Defiant Disorder (ODD), learning problems, and related mood, emotional, and behavior problems. The program provides treatment tailored to children's individual behavioral, social emotional, and learning difficulties. The Behavior Support Specialist will work with children ages 6-12 years old.

The dates of employment for the Behavior Support Specialist position are **Monday, July 2, 2018 through Friday, August 17, 2018 (staff will get the July 4th holiday off)**. The hours of employment for the Behavioral Support Specialist are 7:30am to 4:30pm, Monday through Friday. In addition, the Behavior Support Specialist will continue to work with the children until 6:00pm one evening each week while parents participate in weekly parent training groups.

The Behavior Support Specialist is paid \$2,000 for the summer. In addition, current students may be able to arrange for academic course credit or clinical training hours through their university departments.

Essential Duties and Responsibilities

- Read the program manual and be extensively familiar with the behavior modification program and rules and procedures for daily recreational activities.
- Participate in week-long didactic training on behavior modification principles and orientation to treatment approach and intervention components. Participate in weekly group supervision.
- Provide behavioral consultation and assistance to Graduate Counselors and Undergraduate Counselors in each group. Be available to manage problem situations when behavioral issues escalate.
- Oversee the use of verbal de-escalation and physical management techniques. Process critical incidents with children, other staff, and Associate Directors. When needed, communicate with parents about physical management and behavioral interventions.
- Appropriately record, document, and enter critical incident reports. Follow up with medical staff as needed.
- Assist Graduate Counselors in developing individualized daily report card goals and individualized behavior plans. Oversee implementation of behavior plans and evaluate plans for necessary modifications.
- Review daily treatment records to determine individual areas of impairment and to determine target behaviors and any need for individualized programming for children or adolescents who do not respond to the standard treatment components.
- Implement an extensive behavior modification treatment program during all program activities. The behavior modification program includes: feedback and associated consequences for positive and

negative behaviors, daily and weekly rewards for appropriate behavior, social praise and attention, appropriate commands, and age-appropriate removal from positive reinforcement.

- Prepare and summarize behavioral data to be included in children's final treatment reports.
- Work under the supervision of doctoral levels clinicians and experienced SEI staff members and will receive regular feedback about their performance.

Qualifications and skills

- Graduate-level study in Applied Behavior Analysis, Clinical Psychology, School Psychology, Mental Health Counseling, Social Work, Education/Special Education, or related field of study, or extensive experience in related programs.
- Research, clinical, leadership, or field experience working or volunteering with children or adolescents.
- Experience working with children or adolescents in settings such as summer camps, after-school programs, sports programs, daycare programs, and educational programs.
- Experience with activities such as organized sports activities, art, music, dance, theater, graphic design, photography, and videography.
- Previous experience in teaching, refereeing, or coaching children is preferred.

Applications:

Interested applicants should send

- A cover letter describing your professional development goals and how SEI might fit with those goals
- A current CV with at least two (2) professional references listed
- A de-identified assessment report, treatment report, or other psychology-related writing sample
- The name and contact information for your practicum coordinator (for applicants looking to gain practicum or academic credit)

to: Sarah Tannenbaum, Psy.D.
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Applications for SEI positions will be accepted beginning in January 2018. There is no cutoff date for applying. Applications received after all positions have been filled will be placed on a waiting list. Positions are competitive so interested individuals should apply as soon as possible.

For more information, please visit our website: <https://jbcc.harvard.edu/summer-enrichment-institute>.