

**Full-Time Research Assistant at
The Social Cognition and Psychopathology Lab at the University of Rochester**

The Social Cognition and Psychopathology Lab at the University of Rochester is seeking a full-time research assistant to begin ASAP. The research assistant will coordinate and oversee a research project aimed at evaluating the effects of reading on social and emotional development in youth.

The successful candidate will assist with all aspects of the research project, including (1) developing and maintaining research collaborations with partners in the community (e.g., schools, libraries, non-profit organizations), (2) recruiting and testing participants, (3) developing testing materials, programming experiments, and analyzing behavioral data, and (4) miscellaneous research support (e.g., IRB management, monitoring ongoing project protocol, manuscript and grant preparation).

Preferred Qualifications:

- Bachelor's degree with major course work in psychology, human development, education or a related field
- 1 year of research experience in these fields, or any equivalent combination of experience, training and education
- Outstanding organizational, communication, and interpersonal skills, the ability to work independently, and comfort working with youth
- Ability to travel to study site locations in the greater Rochester area.

Interested applicants should email their CV to d.dodell-feder@rochester.edu and formally apply through the University of Rochester's jobs website (<https://www.rochester.edu/working/hr/jobs/>; Job ID: 212152; EOE

Minorities/Females/Protected Veterans/Disabled).

Review of applications will begin immediately and proceed on a rolling basis.