

Lab Manager at the Princeton University Baby Lab

The Department of Psychology at Princeton University is seeking a full-time research specialist to act as a lab coordinator, under the supervision of Dr. Lauren Emberson. The successful candidate will work in the Princeton Baby Lab, and have frequent contact with co-director Dr. Casey Lew-Williams. The successful candidate will participate in all aspects of projects on perceptual development and learning/memory with infants and young children. The lab employs a variety of research methods including neuroimaging (e.g., fNIRS) as well as behavioral studies (e.g., eye tracking). This will provide hands-on experience working with cutting-edge techniques in the field of developmental cognitive neuroscience and in transitioning from undergraduate degree to a competitive graduate program in this area. Start date is negotiable, but will ideally be in the summer of 2019. Earlier start dates are preferred to maximize overlap and training with current staff. This is a one-year appointment with the possibility of renewal, pending satisfactory performance and funding availability.

To apply, send a one page cover letter describing your research experiences and career goals, CV, and contact information for at least two references to Claire.robertson@princeton.edu. Feel free to contact Dr. Emberson (lauren.emberson@princeton.edu) with questions or for more information. Applications will begin to be reviewed on Feb 15th.

Please note: Dr. Emberson is also seeking a second research specialist for her lab. Candidates are welcome to apply for both positions, noting that this position is more of a coordinator position and the other position is more of a research support position.

Primary responsibilities for this position will include:

- Coordinating participant recruitment in Princeton, NJ
- Testing infants and young children in various research techniques (behavioral and neuroimaging)
- Mentoring and supervising undergraduates in the lab
- Development of experiments (e.g., stimulus construction)
- Setting up and maintaining operations of the lab through general administrative duties.

Essential qualifications:

- Have a demonstrated interest in developmental and/or cognitive neuroscience research
- Get along well with all types of people
- Have excellent communication skills, especially with young children and families
- Be able to get tasks done efficiently
- Be detail-oriented, motivated, and organized
- Be able to work independently and as part of a team
- Bachelor's degree in psychology, neuroscience, cognitive science or related fields
- The final candidate must successfully pass a background check and approval by Princeton Human Resources.

Preferred qualifications:

- Experience conducting developmental and/or cognitive neuroscience research
- Experience with statistical software (e.g. R, SPSS)
- Experience with computer programming (e.g., MATLAB)