

**Research Technician II – Duke Early Experience and the Developing Brain Lab
Preschool Brain Development Research Position – Lab Manager/Parent Interviewer Position**

The Duke Early Experience and the Developing Brain (DEED; sites.duke.edu/deed) Lab, an NIH funded lab in Duke's Psychology & Neuroscience department, is seeking a research technician with **significant interest in child psychopathology, child development, and clinical interviewing.**

The DEED Lab studies the transactional relationships between early life experiences and brain development, with a central focus on how our understanding of functional brain development during the first six years of life can be used to help children with early emerging disruptions in socioemotional development. Techniques routinely used in the lab to investigate these relationships include functional Magnetic Resonance Imaging (fMRI), electroencephalography (EEG), dyadic head-mounted eye-tracking, and behavioral testing. Children visiting the lab frequently include infants, toddlers, and preschoolers exhibiting early emerging features of depression or autism spectrum disorder. Through our innovative research and training, the DEED Lab strives to inform social policies that will support a strong foundation for young, vulnerable children.

This position will support the Neurodevelopmental Trajectories of Reward Processing in Very Early Emerging Risk for Depression study, a federally funded longitudinal program of research investigating brain development and risk for depression in preschoolers. Main responsibilities will include interviewing caregivers about their preschool-age child's development and mental health using a semi-structured psychiatric interview, leading study recruitment and scheduling, assisting the principal investigator with grant-related administrative requirements and reporting, and monitoring the daily activities of undergraduate research assistants.

The research technician will also have opportunities to co-author research publications and presentations in their own areas of interest and in ongoing projects in the lab.

Desired Skills/Experience Include:

- A high degree of comfort in working with young children and their families.
- Interactive communication skills and ability to constructively work with others including researchers, staff, students, and participating families.
- Previous experience with clinical/psychiatric interviewing.
- Familiarity with DSM-5 diagnostic criteria.
- Previous experience with study administration, including recruitment, scheduling, and tracking/reporting study progress is a plus.
- Familiarity with REDCap is a plus.
- Master's degree in Psychology, Social Work, or related field. Research experience in relevant field(s) for two or more years will also be viewed favorably (e.g., clinical psychology, developmental psychology, social work, etc.)

To apply, please send an email to michael.gaffrey@duke.edu with the subject line "Gaffrey NTREC PI Research Technician Position" and the following items:

1. Current CV (including contact details of 3 references)
2. Letter of Interest highlighting how your background complements the labs' needs and interests.

Applications will be reviewed beginning **July 2nd** and will continue until a suitable candidate is selected. This is a one year position with possibility of renewal.

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