Research Assistant at UNC Chapel Hill’s CIRCLE Lab

This is a time-limited position for one to two years. We are looking for a research assistant to join the Child Imaging Research on Cognition and Life Experiences Lab (CIRCLE Lab) at the University of North Carolina at Chapel Hill to work jointly with Drs. Margaret Sheridan and Adam Bryant Miller. The CIRCLE lab focuses on how exposure to adversity shifts risk for psychopathology in children and adolescents through its impact on neural structure and function. The person in this position will excel if they have excellent people skills, a strong interest in clinical psychology and adolescent populations, and a strong interest in the neural underpinnings of behavior.

The person of this position will be responsible for coordinating a neuroimaging study of adolescents ages 9-14 years who are at heightened risk for suicidal ideation and behavior. Specifically, this study will require maintaining study files, training undergraduate research assistants, interfacing with the various personnel involved in the study, writing and submitting IRB modifications and renewals. Additional responsibilities include (1) recruitment and scheduling of potential research participants and their families (2) administering the study battery to participants including self-report, interview, and behavioral measures, as well as conducting fMRI scans at the Biomedical Research Imaging Center (BRIC), (3) data management and analysis using SPSS and neuroimaging analysis software (e.g., FSL, FreeSurfer and/or AFNI) that requires programming experience in languages commonly used for neuroimaging analysis (e.g., Linux shell scripting, Python, and/or Matlab). Preference will be given to candidates with recruiting and working with clinical populations. A detailed description of the CIRCLE lab research studies can be found at [http://circlelab.unc.edu/](http://circlelab.unc.edu/)

This position will be a two-year appointment. To apply to the position, e-mail Margaret Sheridan at sheridan.margaret@unc.edu.