Research Coordinator Positions at the Stanford Neurodevelopment, Affect, and Psychopathology Laboratory (NAPL)

The Stanford Neurodevelopment, Affect, and Psychopathology Laboratory (Ian Gotlib, Director) is seeking applicants for Research Coordinator positions. Research Coordinators will work closely with highly trained staff members, post-doctoral fellows, and graduate students in the lab to conduct and coordinate behavioral and neuroimaging components of our many studies. In our research, we examine the neural substrates of emotional dysfunction in depression and anxiety as well as cognitive and biological mechanisms that underlie children’s risk for developing psychopathology. Because our studies span a wide age range, lab members have the opportunity to gain valuable research skills and interact with infants, children, and adults in both clinical and non-clinical populations. Our lab is highly collaborative and provides opportunities to explore professional interests within clinical psychology, cognitive and affective neuroscience, and developmental psychopathology.

General Responsibilities:

- Running/assisting with behavioral training and clinical interview sessions
- Managing and pre-processing data
- Assisting with setup and execution of projects
- Working closely with other lab members to coordinate projects
- Scheduling participants for sessions

Expectations and Requirements:

- 40 hours per week- schedule must be flexible because some weekend and evening availability is required.
- A minimum 1-year commitment is preferred.
- Previous experience with psychological research, computer programming, neuroimaging, or working with clinical populations is preferred, though we do offer extensive training.

Contact Information:

Interested candidates should submit a CV or resume to the Stanford Neurodevelopment, Affect, and Psychopathology Laboratory at snaplab@stanford.edu with “SNAPLab Research Coordinator Position” in the subject line or email with questions. Please include relevant information regarding your availability (e.g., anticipated graduation date, other commitments, etc.).