

Carey Lab for Developmental Studies

Work as a Research Assistant in the Laboratory for Developmental Studies and learn state-of-the-art research methods that provide a window into the minds of infants, toddlers, and children!

The Carey Lab for Developmental Studies is seeking motivated students to assist with research projects on conceptual development. We at the Carey Lab are exploring the development of the fundamental cognitive capacities of infants, toddlers, and children. We study the developing mind in order to understand more about the structure of the mind in general. Current projects focus on the development of logical capacities, the role of executive function in theory revision, infants' early numerical cognition, the visual perception of conceptual properties, and the relation of conceptual structure to certain types of explanations.

RAs are paired with a graduate student or post doc and will learn about their mentor's research in depth. RAs will read background literature, recruit and schedule child participants, test children in the lab, analyze data, and help design future directions for the studies. An ability to work with young children is essential, and prior research experience is a plus.

Employment opportunities are available for course credit (1655r), volunteer or work-study. This is an excellent opportunity for someone interested psychological research generally, and developmental psychology specifically.

Students must have a minimum of 8-10 hours a week to commit to the lab, and a two-semester commitment is preferred.

To apply, please send a CV and cover letter to Sophia Sanborn at [ssanborn\(at\)fas\(dot\)Harvard\(dot\)edu](mailto:ssanborn@fas.harvard.edu)

For more information about the lab, please visit our website:
<https://software.rc.fas.harvard.edu/lds/>