

Schacter Memory Lab
Fall 2014 Research Assistant Positions
Online Learning, Future Simulation, and Emotion Regulation

Research topics:

- Online learning: Our goal is to understand how various tools such as interpolated testing can benefit student learning from online learning modules.
- Episodic future simulation and emotion regulation: We are interested in how simulating/imagining worrisome future events will impact measures of emotion regulation and perceived well-being in young adults.

RAs will...

- Have hands-on experience in all aspects of research process, including experimental design, subject recruitment, running participants, and data analysis.
- Have the opportunity to participate in weekly Schacter lab meetings and other guest lectures/talks.

Requirements:

- We ask for at least a 10 hr/week commitment – you may sign up for course credit (PSY 2538r) or volunteer.
- We are looking for a diligent, reliable, detail-oriented, and motivated individual.

You will be working with Professor Daniel Schacter and Helen Jing (2nd year graduate student). For more information about our lab, please visit <http://scholar.harvard.edu/schacterlab>.

Please send an email with your CV and a couple lines about why you are interested in this research opportunity to Helen at hjing@fas.harvard.edu.