

Research Assistant Positions at the Lab for Developmental Studies
Faculty Supervisor: Jesse Snedeker

We study language development and processing in children and adults using a wide range of methodologies. The goal of our research is to understand the relationships between the many representations of language. We conduct studies that explore sentence processing, the relationship between meaning and grammar, and acquisition of grammatical structures.

What do RAs generally do?

- Work one-on-one with a research mentor
- Recruit and schedule participants (children and adults)
- Test participants (children and adults)
- Code and enter data
- Aid in the design of new studies

What are the requirements?

- Be at lab 9 hours per week for 2 semesters
- Attend weekly lab meeting (Thursdays, 3:30-5:00pm)

What is our ideal RA like?

- Reliable, motivated, organized and detail-oriented
- Comfortable with children and families
- Interested in developmental/cognitive psychology and/or linguistics
- Previous research experience with kids is preferred, but not necessary
- Experience with Tobii Eye-Tracker is preferred, but not necessary

What else?

- Get valuable experience in a cutting-edge lab with great labmates!
- Work with kids and families to better understand language development!
- Harvard undergrads may receive course credit (1651r)
- Undergrads from any University may receive funding via the Federal Work Study Program.

Interested?

- Contact Brianne Gallagher (brg350@mail.harvard.edu) for an application
- Submit your application and resume before 8/22/14
- We will conduct interviews through 8/29/14 and make final decisions by 9/5/14
- New RA training will be the week of 9/8/14