



Research Volunteer - Laboratory for Youth Mental Health  
Department of Psychology- Harvard University

The Lab for Youth Mental Health is currently seeking part-time research volunteers for four projects: (a) a multi-site clinic-based sustainability study of CBT for depression, anxiety, and traumatic stress, and behavioral parent training for conduct problems, (b) a study using qualitative methods to obtain feedback from caregivers, youths, and clinic personnel regarding desired features of a monitoring and feedback system for youth mental health care, (c) meta-analyses of child and adolescent therapy outcome studies and (d) a new study examining the effectiveness of a transdiagnostic treatment approach compared to treatment as usual in community mental health clinics. The position will be based at William James Hall, Harvard University under the direction of John R. Weisz, PhD, ABPP and colleagues. Responsibilities may include: data entry, data management, literature searches, coding, assessment preparation, transcription and other supporting research activities. Minimum requirement of at least 8 hours per week.

A successful applicant will (a) be pursuing a B.A. or B.S. in psychology or a related field, (b) have strong organizational and leadership skills, and (c) have superior academic qualifications (i.e. GPA  $\geq$  3.5). Experience in a psychology research lab is desirable.

Part-time volunteer positions begin in September 2014 (start date negotiable).

Applicants should send (1) a resume (including overall GPA), (2) a cover letter detailing relevant experiences, interests, and goals, and (3) contact information for two professional references to Katherine Corteselli at [kcorteselli@fas.harvard.edu](mailto:kcorteselli@fas.harvard.edu). Applications will be accepted on a rolling basis.

For detailed information about Dr. John Weisz's research projects at Youth Lab for Mental Health, please visit the following website: [www.isites.harvard.edu/jweisz](http://www.isites.harvard.edu/jweisz).