



# 2021-22 Harvard College Student Handbook



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## Addendum

### 2021-2022 Student Handbook Addendum

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## ▼ 2021-2022: General Handbook Updates

### Transferring Between Residential Houses ([page 77](#))

*Updated the link for Harvard's Academic Calendar (10/6/21)*

Applications are made in the term prior to when the transfer would take place (e.g., students who want to transfer in the fall apply in the spring), and Harvard's Academic Calendar (<https://calendar.college.harvard.edu/>) includes deadline dates. Requests for an inter-House transfer based on medical reasons are evaluated on an individual basis throughout the year. Transfers between Houses for medical reasons are rare, and all such petitions must be directed to the AEO.

## ▼ COVID-19 Policies

The public health crisis occasioned by the COVID-19 pandemic has caused unprecedented social and economic disruption worldwide, in the United States, and in the Boston/Cambridge area. For the 2021-22 academic year, Harvard College plans to resume in-person instruction to the fullest extent possible, with appropriate measures and conditions in place to protect the health and safety of University students, staff, and faculty and surrounding communities. These measures and conditions include, among other things, the University's requirement that students (1) provide evidence of vaccination to Harvard University Health Services and (2) participate in compulsory HUHS COVID-19 testing and tracing programs.

Unless they can demonstrate that they are eligible for a medical or religious exemption from these requirements, students who do not provide the HUHS-required documentation of COVID-19 vaccination and/or decline, refuse, or fail to be tested for COVID-19 at the cadence specified for them by HUHS may be placed on an involuntary leave or, at the School's discretion, may face other consequences including, but not limited to, exclusion from participation in certain School or University activities, an instruction not to enter upon University property, the loss of access to University housing, or denial of registration.

In addition, Harvard College continues to retain the discretion to apply its considered judgment to the question of how best to pursue its educational programs during the COVID-19 crisis. We remain alert to the fact that local conditions and/or public health guidance may shift suddenly and require us to adapt how the school operates. Accordingly, changes in conditions may require us to revert to online instruction (in whole or in part), introduce or modify mask and physical distancing mandates, limit certain activities and services, and/or de-densify classrooms and campus spaces — among other protective measures aimed at protecting the health and safety of our community, preserving our ability to adapt to evolving circumstances, and ensuring the continuity of our teaching and research mission.

## ▼ 8/12/21: Privacy Policy

### August 12, 2020: Privacy Policy

Course content and materials may be covered by copyrights held by the University or the instructor, and their unauthorized use may violate such copyrights as well as the privacy of other students in the course.

An overview of the University's privacy and recording guidance is listed in detail on the Harvard University Information Technology (HUIT) website at [https://harvard.service-now.com/ithelp?id=kb\\_article&sys\\_id=6880408bdbab8c9430ed1dca489619bc](https://harvard.service-now.com/ithelp?id=kb_article&sys_id=6880408bdbab8c9430ed1dca489619bc).

### **Instructor Recordings**

Instructors may record course sessions in accordance with the College's policy on simultaneous enrollment, and may also record course sessions to make them available for use later in the semester or in future years.

Students and instructors have reasonable expectations of privacy in regard to interactions in class as captured in such recordings. Further, recordings in which students are personally identifiable are subject to FERPA rules governing their distribution. For these reasons, course recordings should be made available on the Canvas site behind HarvardKey login so that they are available only to registered students and other members of the course community.

### **Student Publishing or Distribution of Course Materials**

By attending course sessions and accessing course recordings, students acknowledge that they may not post, publish, sell, or otherwise distribute course materials without the written permission of the course instructor. Such materials include, but are not limited to, the following: video or audio recordings, assignments, problem sets, examinations, other students' work, and answer keys.

Students who sell, post, publish, or distribute course materials without written permission, whether for the purposes of soliciting answers or otherwise, may be subject to disciplinary action, up to and including requirement to withdraw from the College. Further, students may not make video or audio recordings of class sessions for their own use without written permission of the instructor.

Students needing course recordings as an accommodation should contact the [Accessible Education Office \(AEO\)](https://aeo.fas.harvard.edu/) at <https://aeo.fas.harvard.edu/>.

### **Policy Review**

This policy should be reviewed by the Educational Policy Committee in 2022-23.

#### ▼ 9/14/21: Emergency Policy for Remote Course Credit

##### **September 14, 2021: Emergency Policy for Remote Course Credit**

During the 2021-22 academic year Harvard College students will be granted the ability to receive credit for those courses authorized to be delivered remotely. This includes authorized remote courses offered through the FAS and the Harvard Professional Schools.

#### ▼ 1/20/22: Pending Disciplinary Matters & Graduation Requirements

Students are expected to comply with all disciplinary rules from matriculation until the conferring of the degree. A degree will not be granted to a student who is not in good standing or against whom a disciplinary charge is pending with the Administrative Board, the Honor Council, or the disciplinary board of another school.

#### ▼ 3/1/22: College Credit for Live Online Harvard Summer School

##### **Harvard Summer School ([page 30](#))**

*Updated with the following additional two bullet points regarding College degree credit for HSS courses (3/1/22)*

- To maintain the integrity of a residential education, College credit may be granted for no more than 8 credits (generally 2 courses) taught in remote formats. An exception to this limit may be made by the Administrative Board for students who have not completed the degree requirements within the allotted number of terms ("lost degree" candidates).
- No more than one course taught through remote formats may be used to fulfill a General Education requirement.

## 2021-2022 Fields of Concentration Addendum

### ▼ 2021-2022: Fields of Concentration Updates

#### African and African American Studies ([page 5](#))

*Updated DUS and ADUS of African and African American Studies (9/29/21)*

Professor Vincent Brown, Director of Undergraduate Studies, [brown8@fas.harvard.edu](mailto:brown8@fas.harvard.edu)

Carla Martin, Assistant Director of Undergraduate Studies, [cdmartin@post.harvard.edu](mailto:cdmartin@post.harvard.edu)

#### Educational Studies ([page 273](#))

*Updated Program Administrator of Educational Studies (1/31/22)*

Rena Mello, Program Administrator, [rena\\_mello@gse.harvard.edu](mailto:rena_mello@gse.harvard.edu)

#### Environmental Science and Public Policy ([page 278](#))

*Updated link to ESPP Secondary Field webpage (10/6/21)*

The complete list of course options can be found on the ESPP website at <https://espp.fas.harvard.edu/espp-secondary-field>

#### History of Art and Architecture ([page 132](#))

*Updated requirements for joint concentrations (9/29/21)*

Joint Concentration Requirements: 10 courses (including thesis) (40 credits)

1. Required courses:

- A. Two courses chosen from the introductory course offerings numbered History of Art and Architecture 1-89.
- B. Two upper-level courses with three-digit numeration in a major field. [See Basic Requirements 5.3.](#)
- C. Two upper-level courses with three-digit numeration outside of the major field.

2. Tutorials:

- A. Sophomore Year: HAA97r - Sophomore Seminar (one term). [See Basic Requirements.](#)
- B. Junior year: HAA 98ar - Junior Tutorial (one term). [See Basic Requirements.](#)
- C. Senior year: HAA 99 (two terms). [See Requirements for Honors Eligibility.](#)

3. Thesis: Required. HAA 99 Full course (2 terms). The thesis should be registered in the primary concentration, with the approval of the allied concentration. (See [Writing a Thesis](#) for more information.)

4. General Examination: None.

5. Other information: Students applying for a joint concentration must confer with the Directors of Undergraduate Studies of each department to establish a well-conceived three-year plan.

#### Music ([page 171](#))

*Updated information for ADUS and Undergraduate Coordinator of Music (9/29/21)*

Professor Michael Uy, Assistant Director of Undergraduate Studies, [michaeluy@fas.harvard.edu](mailto:michaeluy@fas.harvard.edu)

Alexander Crosett, Undergraduate Coordinator, [acrosett@fas.harvard.edu](mailto:acrosett@fas.harvard.edu)