

The LGBTQIA+ and Neurodiversity Research Collaborative is hiring!

Apply
Here!

Seeking applications from post-bac researchers

The LGBTQIA+ and Neurodiversity Research Collaborative at Children's National conducts rigorous, interdisciplinary research to advance LGBTQIA+ youth and adult health and wellbeing, with a particular emphasis on the intersection of LGBTQIA+ identities and neurodivergence. We seek applications from aspiring researchers (and clinicians) who are motivated to contribute to high-impact LGBTQIA+ research.

Current research areas include variations in sex characteristics (VSC)/intersex, LGBTQIA+ youth development, and psychometric measure development. Our work draws on a range of established methodologies, including genetics, longitudinal designs, neuroimaging, mixed methods, and cross-national approaches. This position offers intensive research training and publication opportunities for candidates considering future study in psychology, medicine, or related fields. Trainees work closely with Dr. John Strang and a multidisciplinary faculty team, receiving project-specific supervision alongside broader mentorship tailored to individual career goals. A strong background in psychology, biology, health sciences, and/or statistics is preferred. The position start date is flexible. This is an in-person position in the Washington DC area.

Questions? Email Megan Knauss (mknauss@childrensnational.org)

Examples of recent first author papers written by research coordinators (RC) during their time in our lab (RC names in bold):

McClellan, L.S., van der Miesen, A.I.R., Tishelman, A.C., **Fischbach, A.L.**, **Song, M.**, **Campos, L.A.**, & Strang, J.F. (2024). Cognitive and developmental profiles associated with self-reported sex and gender minority stigmatization among binary transgender adolescents. *Journal of Clinical Child & Adolescent Psychology*. DOI: 10.1080/15374416.2023.2292045

Fischbach, A.L., **Hindenach, A.**, van der Miesen, A.I.R., **Buckley, O.**, **Campos, L.A.**, **Song, M.**, Yang, J.S., Strang, J.F. (2024). Autistic and Nonautistic Transgender Youth are Similar in Gender Development and Sexuality Phenotypes. *British Journal of Developmental Psychology*. DOI: 10.1111/bjdp.12486

Baczewski, L., **Campos, L.A.*** (Joint first authors), Lee, J., Wu Nordahl, C., van der Miesen, A.I.R., **McClellan, L.**, **Parwani, S.**, Tishelman, A., **Song, M.**, & Strang, J.F. (2025). Gender identity and gender-related medical outcomes of autistic young adults who experienced transgender identity as adolescents. *Transgender Health*. DOI: 10.1089/trgh.2024.0242