

Research Assistant at Vanderbilt University

Nashville, TN, United States

JOB DESCRIPTION

Please note: This is a full-time, term position

This full-time research assistant position is part of the Mood, Emotion, and Development Lab housed in the Department of Psychology and Human Development at Peabody College at Vanderbilt University and is responsible for overseeing the implementation of studies of neural and physiological predictors of depression and intervention outcomes in youth and families. Primary responsibilities will include running EEG study sessions with young children and administering diagnostic interviews with parents. The research assistant will report to the lab manager and lab director. The ideal start date for this position is August 1, 2024.

About the Work Unit:

With a genealogy dating to a one-room Nashville schoolhouse in 1785, Peabody College today is a world-class college of education and human development. Our mission is to enhance the human condition, with a particular focus on children's learning and development. We do this as we always have, through the preparation of teachers and leaders; through cycles of research, implementation, and refinement; through service to families, schools, and communities; and through external engagement with professionals, leaders, and policy-makers. Peabody's focus on learning differences has helped to define the college, as has a reputation for empirical rigor in educational neuroscience; child, family, and community development; special education; the learning sciences; and educational leadership and policy. Peabody is devoted to creating opportunity in an increasingly diverse society and to solving large societal problems.

NOTE: A Term position is a staff position that exists for a period longer than six months but is not expected to last beyond one year. Although a position may exist for a specified or indefinite period, staff who accept term positions are not guaranteed employment for the entire period; they are employed for indefinite periods within the limit of the appointment. There are no guarantees of continued employment, either within the term or when the term ends.

Duties and Responsibilities

- Lead EEG study sessions with young children (4-6 year olds)
- Administer diagnostic interviews with parents
- Train students in study procedures and lab expectations
- Assist with the organization and analysis of datasets
- Oversee data entry and processing
- Closely monitor and appropriately document all payments made to research participants
- Maintain organization of lab spaces and lab servers

Supervisory Relationships

This position does not have supervisory responsibility; this position reports administratively and functionally to the Lab Manager.

Qualifications

- A bachelor's degree in psychology, neuroscience, cognitive studies, child studies, or a related field is required.
- Previous research experience working with human subjects is required.
- Experience working with children and families is required.
- Proficiency in Microsoft Office is necessary.
- Experience training others is preferred.
- Experience working with data in SPSS, R, or other statistical software is preferred.
- Experience with programming in Python, Presentation, or E-Prime is preferred.
- Experience with EEG methods is preferred.
- Experience administering diagnostic interviews/assessments is preferred.
- Experience with and detailed knowledge of REDCap is preferred.

Commitment to Equity, Diversity, and Inclusion

At Vanderbilt University, we are intentional about and assume accountability for fostering advancement and respect for equity, diversity, and inclusion for all students, faculty, and staff. Our commitment to diversity makes us who we are. We have created a community that celebrates differences and lets individuality thrive. As part of this commitment, we actively value diversity in our workplace and learning environments as we seek to take advantage of the rich backgrounds and abilities of everyone. The diverse voices of Vanderbilt represent an invaluable resource for the University in its efforts to fulfill its mission and strive to be an example of excellence in higher education.

Vanderbilt University is an equal opportunity, affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, or status as a protected veteran, or any other characteristic protected by law.

Please note, all candidates selected for an offer of employment are subject to pre-employment background checks, which may include but are not limited to, based on the role for which they have been selected: criminal history, education verification, social media review, motor vehicle records, credit history, and professional license verification.

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