# Research Specialist in the Princeton Baby Lab at Princeton University

#### Overview

The Department of Psychology at Princeton University is seeking a full-time research specialist, under the supervision of Dr. Casey Lew-Williams. The successful candidate will work in the Princeton Baby Lab, and have frequent contact with a group of postdocs, graduate students, senior thesis students, and research assistants, as well as various faculty members who study development and learning, such as Drs. Adele Goldberg, Jesse Gomez, Uri Hasson, Tania Lombrozo, Erik Nook, Kristina Olson, and Natalia Vélez. Targeted start date is June 1, 2024. This is a one-year term position with the possibility of renewal. Please send a cover letter, resume, and contact information for two references.

### Responsibilities

The research specialist will participate in all aspects of projects on learning and communication in young children. Primary responsibilities will include:

- Testing young children using various research methods, such as eye tracking, dual-brain fNIRS, and natural recordings of parent-child interactions
- Training and mentoring undergraduate research assistants
- Coordinating participant recruitment in Princeton and Trenton, New Jersey, as well as online
- Coding videos of parents and children across cultures and communities
- Developing stimuli for experiments
- Setting up and maintaining operations of the lab through general administrative duties
- Participating in collaborative projects with other groups, including ManyBabies and the lab of Dr. Krista Byers-Heinlein at Concordia University
- Conducting a study that is of interest to you

## Qualifications

## **Essential qualifications:**

- Bachelor's degree in psychology, neuroscience, linguistics, communication sciences and disorders, or related cognitive science fields
- Have an excellent work ethic
- Help promote diversity, equity, inclusion, and a culture of generosity and understanding
- Work with Dr. Lew-Williams to promote well-being for every person in the lab
- Have a demonstrated interest in cognitive science
- Be able to jump from low- to high-level work, and back again
- Have excellent communication skills with young children and families
- Be able to write clearly for any audience
- Be able to get tasks done efficiently

- Be dependable, responsive, and trustworthy
- Be detail-oriented, motivated, creative, organized, and able to work independently

# **Preferred qualifications:**

- Experience with research methods in developmental science
- Experience with R, Python, or related programming languages
- Conversational proficiency in both Spanish and English

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