

Undergraduate Research Assistants in the “Making the Case” Project

“Making the Case” is a cross-Harvard climate education initiative. Funded by the Salata Institute, the project seeks to develop persuasive messages supporting the transition to green energy sources, with a particular focus on communities currently dominated by fossil fuel-based industries.

Our messages will be addressed to families, and specifically designed to engage tweens and young adolescents ages 11-13 as change agents. The content will be delivered via a custom app or a social media platform.

We are hiring student research assistants who can devote seven-eight hours per week starting March 25, 2024, and continuing through May 17, 2024. These are paid positions.

We are seeking:

- one student who as a teacher or counselor has worked with tweens and young adolescents ages 11-13
- one student who is able to organize and conduct small group meetings in community settings
- one student who is a creative graphic designer
- one student who is a programmer with experience coding apps for iOS and Android

Please submit a brief statement of interest and your cv to Joe Blatt (joe_blat@harvard.edu) by March 18, 2024. Your statement should highlight the specific project task(s) in which you have experience.